

Articulation Agreement (Undergraduate)
between
College of Southern Maryland
And
Grand Canyon University

Grand Canyon University ("GCU") hereby establishes an Articulation Agreement to facilitate students' transfer from College of Southern Maryland to Undergraduate Programs at GCU.

I. PURPOSE

- A. This Articulation Agreement formally recognizes that College of Southern Maryland and GCU are committed to providing greater educational opportunities and services for students who transfer. This commitment strongly supports the concept of seamless transfer that embraces the principle that transfer students should not be required to repeat competencies already demonstrated.
- B. The purpose of this collaboration is to facilitate the matriculation of College of Southern Maryland students to an academically challenging baccalaureate degree through Grand Canyon University.
- C. Grand Canyon University enters into this Articulation Agreement in the spirit of recognizing College of Southern Maryland as a quality institution with a history of demonstrated excellence delivering high quality educational programs. Each institution, furthermore, was and is dedicated to serving students from all backgrounds, regardless of age, race, color, national origin, gender, disability, or any other classification protected by applicable law in its programs or activities.
- D. Through ongoing communication with College of Southern Maryland graduates, GCU will better understand the needs of students who are transferring and cooperate in responding to these needs.

II. TRANSFER ELEMENTS

A. Treatment of Associate Degrees and General Education Core as Admission Criteria

- 1. This Articulation Agreement establishes the principle that all applicable Associate Degrees at College of Southern Maryland transfer to GCU, allowing College of Southern Maryland Associate degrees to combine with GCU's baccalaureate degrees. Credits are accepted and applied toward the designated/appropriate college degree(s). Articulated Associate degrees will be identified, maintained, and available as Appendix A to this Articulation Agreement.
- 2. College of Southern Maryland graduates with a minimum cumulative GPA of 2.0, courses numbered 100 and above, entering under the terms of this Articulation Agreement will transfer into Grand Canyon University as long as the courses apply to their program requirements. Students should be advised that some degree programs at GCU have competitive admissions or require college-specific admission requirements beyond the University level admission requirements. These college-specific admission requirements are available in the GCU Policy Handbook located on www.gcu.edu.
- 3. College of Southern Maryland graduates will follow GCU's transfer process and, therefore, must meet all applicable requirements and deadlines pertaining to

application for admission, advising, registration, length of program availability, and payment of tuition and fees. They will abide by the policies and procedures, along with any revisions thereof that apply to all students from that institution.

4. In order to complete the baccalaureate program in a timely manner, students are advised to follow the Transfer Guide for the academic program they plan to pursue at GCU (See Appendix C). If the student intends to change degree focus upon admission to GCU, the student may be required to complete some lower division preparation work prior to beginning the program at GCU.

B. Treatment of College of Southern Maryland Coursework

Students who transfer to GCU with less than an Associate Degree and have not completed the General Education requirements will complete their General Education requirements at GCU. However, if these students have taken equivalent General Education courses at College of Southern Maryland, these courses will be accepted toward satisfying General Education requirements at GCU (See Appendix B).

C. Total Number of Transferable Credits

The determination of how many credit hours GCU may accept from College of Southern Maryland programs is subject to accreditations and regulatory requirements. GCU agrees to provide an Articulation Agreement for College of Southern Maryland Associate Degrees. A maximum of 90 hours of transfer credit, no more than 84 credits of which can be lower division, can be applied to an undergraduate program at GCU. After GCU evaluates the student's transfer credits, GCU will only apply those transfer credits that fulfill program requirements including general education, electives, and, with college approval, courses in the program major.

D. Evaluation Process

There will be an evaluation of the partnership supported by this Articulation Agreement every two years. The information obtained from this evaluation will be used to improve the transfer process for the benefit of students.

III. OTHER ITEMS RELATED TO THIS ARTICULATION AGREEMENT

A. Internship and Work Study Agreements

If applicable to the student's program GCU will endeavor to provide internship and work-study opportunities for College of Southern Maryland transfer students. These opportunities will be based on availability and students must be enrolled in a course to be considered eligible. It is understood that internship and work-study employment decisions are made by the employers, not GCU. Also, applicable U.S. Federal Regulations, INS guidelines and all other laws and regulations will be followed.

B. Creating and Distributing GCU Materials

All GCU-related printed and media materials created by College of Southern Maryland shall be approved by GCU prior to their use.

C. Longevity of the Articulation Agreement

This Articulation Agreement shall be effective immediately upon approval and shall continue in force and effect until terminated by Grand Canyon University or College of Southern Maryland. Either party may terminate this Articulation Agreement with a 45 day written notice. Immediate termination will occur if either Grand Canyon University or College of Southern Maryland loses their current accreditation status. If an agreement is terminated due to the loss of accreditation the Articulation Agreement will end retroactive to the date the accreditation status changed.

D. Opportunities to Expand the Articulation Agreement

GCU may choose to expand this Articulation Agreement as mutually beneficial opportunities are presented or in response to the needs that are identified.

IV. RESPONSIBILITIES OF GCU

GCU will provide enrollment counseling and/or academic advising to College of Southern Maryland students upon notification of intent to transfer. Additionally, GCU will provide the University Policy Handbook, Academic Catalog, and other information to College of Southern Maryland students to facilitate their understanding of University requirements and academic programs.

GCU may place College of Southern Maryland students, interested in attending GCU, on its mailing list and invite the students to participate in cultural events, social activities, and presentations open to the public.

V. JOINT RESPONSIBILITIES

College of Southern Maryland and GCU agree to exchange data and documents as agreed that will contribute to the maintenance and improvement of these transfer arrangements, and promote effective cooperation between the two institutions. The Federal Family Educational Rights and Privacy Act (FERPA) govern the disclosure of information about students. The institutions may exchange admissions, grades, and retention data after obtaining appropriate permission from the students involved, if applicable, and in compliance with all federal, state, and local guidelines.

In collaboration with College of Southern Maryland, the development, distribution, and accuracy of all transfer articulation products (e.g., Transfer Guide) are the responsibility of GCU.

COLLEGE OF SOUTHERN MARYLAND

GRAND CANYON UNIVERSITY


Signature _____ Date 8-28-14


Signature _____ Date 9/29/14

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The following table is the list of Articulated Associate Degrees between College of Southern Maryland and Grand Canyon University (GCU). Students who complete a transfer-oriented associate degree (Associate of Arts or Associate of Science) may fulfill Grand Canyon University's General Education requirements. Students without a transfer-oriented degree (Associate of Applied Science) must fulfill the General Education requirements and have a course-by-course evaluation completed. Additional programmatic admission requirements and transfer policy information can be found within the [University Policy Handbook](#).

College of Southern Maryland Degree	Grand Canyon University Degree
<ul style="list-style-type: none"> Associate of Science in Nursing (ADN) 	<ul style="list-style-type: none"> Registered Nurse to Bachelor of Science in Nursing (RN-BSN)

All Grand Canyon University programs follow a Program of Study, which can be changed by the University at any time. All Programs of Study are subject to the terms, conditions, and policies outlined in the University's enrollment application and the [University Policy Handbook](#).

The following table is the assessment of the courses between College of Southern Maryland and Grand Canyon University (GCU). The following will be used in evaluating official transcripts.

These courses fulfill the competency requirements; however, the courses may not fulfill the credit requirements. To obtain an undergraduate degree at GCU, students are required to meet a minimum of 120 semester credit hours.

College of Southern Maryland			Grand Canyon University	
Course Code	Course Title	Credits	Course Equivalency	Applied Semester Credits
ART-1010	History of Western Art	3	General Education: Global Awareness, Perspectives, and Ethics	3
ART-1020	History of Western Art	3	General Education: Global Awareness, Perspectives, and Ethics	3
ART-1025	Introduction of World Architecture	3	General Education: Global Awareness, Perspectives, and Ethics	3
ART-1030	Introduction to Art Appreciation	3	General Education: Global Awareness, Perspectives, and Ethics	3
ART-1035	History of Photography	3	General Education: Global Awareness, Perspectives, and Ethics	3
ART-1045	History of American Art	3	General Education: Global Awareness, Perspectives, and Ethics	3
ART-1055	Art of the Italian Renaissance	3	General Education: Global Awareness, Perspectives, and Ethics	3
ART-1200	Basic Design	3	DDN-110: Design Fundamentals	3
ART-1210	Color Theory & Practice	3	General Education: Global Awareness, Perspectives, and Ethics	3
BIO-2010/L	Microbiology (Lecture and Lab)	4	BIO-205 & 205-L: Microbiology (Lecture and Lab)	4
BIO-2070/L	Introduction to Human Anatomy and Physiology (Lecture and Lab)	4	BIO-201 & 201L: Human Anatomy and Physiology I (Lecture and Lab)	4
BIO-2080/L	Integrated Human Anatomy and Physiology II (Lecture and Lab)	4	BIO-202 & 202L: Human Anatomy and Physiology II (Lecture and Lab)	4
BIO-2800	Human Pathophysiology	3	BIO-483: Pathophysiology OR NRS-410V: Pathophysiology and Nursing Management of Clients' Health	3
COM-1010	Basic Principles of Speech Communication	3	COM-100: Fundamentals of Communication	3
COM-1010H	Basic Principles of Speech Communication – Honors	3	COM-100: Fundamentals of Communication	3
COM-1250	Introduction to Interpersonal Communication	3	General Education: Effective Communication	3
COM-1350	Intercultural Communication	3	COM-315: Intercultural Communications	3
COM-1450	Groups, Teams, an Introduction to Public Speaking Leadership	3	General Education: Effective Communication	3
COM-1650	Introduction to Public Speaking	3	COM-210: Public Speaking	3
DAN-1210	History of Western Dance	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-1010	Composition and Rhetoric	3	ENG-105: English Composition I	3
ENG-1020	Composition & Literature	3	ENG-106: English Composition II	3
ENG-1020H	Composition and Literature – Honors	3	General Education: Effective Communication	3
ENG-1030	Composition and Nonfiction Prose	3	General Education: Effective Communication	3
ENG-2010	English Literature I	3	ENG-260: English Literature I	3
ENG-2020	English Literature II	3	ENG-270: English Literature II	3

ENG-2030	Introduction to the Short Novel and Novel	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2040	Introduction to Drama	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2070	Introduction to Poetry	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2140	The Film as an Art Form	3	DFP-101: Introduction to Cinema: History and Aesthetics	3
ENG-2145	American Cinema/American Culture	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2200	American Literature I	3	ENG-350: American Literature I	3
ENG-2210	American Literature II	3	ENG-353: American Literature II	3
ENG-2230	Connections: Contemporary Writers and Issues	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2235	Contemporary American Poetry	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2240	African-American Literature	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2250	Women Writers	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2260	Ethnic American Literature	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2270	Latin American Literature and Film	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2320 AND ENG- 2330	World Literature I (3) AND World Literature II (3)	3 3	ENG-250: Analysis of World Literature AND General Education: Global Awareness, Perspectives, and Ethics	4 2
ENG-2320H	World Literature I – Honors	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2810	The Vietnam War in Film and Literature	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2825	American War Literature and Film I	3	General Education: Global Awareness, Perspectives, and Ethics	3
ENG-2826	American War Literature and Film II	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1010 AND HST- 1012	History of Western Civilization to 1300 And History of Western Civilization II, 1300-1815	3 3	HIS-109: World Civilization AND General Education: Global Awareness, Perspectives, and Ethics	4 2
HST-1016	Women in Europe	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1017	History of Race and Racism	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1018	Ancient Greek and Roman History	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1019	Medieval Civilization	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1031 AND HST- 1032	The United States to 1877 (3) AND The United States Since 1877 (3)	6	HIS-221: Themes in United States History AND General Education: Global Awareness, Perspectives, and Ethics	4 2

HST-1034	History of Women in America	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1035	History of American Warfare	3	HIS-231: American Military History	3
HST-1036	The US and 20 th Century World Affairs	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1038	History of Maryland	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1040	History of Business in America	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1050	The American Experience	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1060	History of African Americans	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1070	History of Africa	3	General Education: Global Awareness, Perspectives, and Ethics	3
HST-1072	History of the Modern Middle East	3	HIS-320: Modern Middle East	3
HTH-1030	Current Issues of the Older Adult	1	General Education: Global Awareness, Perspectives, and Ethics	1
MTH-1100	College Mathematics I	3	MAT-144: College Mathematics	3
MTH-1105	College Math With Algebra	3	MAT-110: Basics of Algebra	3
MTH-1115	Applied College Algebra – Concepts and Models	3	MAT-134: Application of Algebra	3
MTH-1120	College Algebra	3	MAT-134: Application of Algebra	3
MTH-1130	College Analytics Trigonometry	3	General Education: Critical Thinking	3
MTH-1150	Precalculus Algebra & Trigonometry	4	MAT-250: College Algebra and Trigonometry	4
MTH-1200	Calculus I and Analytic Geometry	4	MAT-252: Calculus and Analytic Geometry I	4
MTH-1210	Calculus II	4	MAT-253: Calculus and Analytic Geometry II	4
MTH-1560	Elementary Calculus	3	General Education: Critical Thinking	3
MTH-2300	Introduction to Statistics	3	MAT-274: Probability and Statistics OR HLT-362V: Statistics	3
MTH-2300H	Introduction to Statistics – Honors	3	MAT-274: Probability and Statistic OR HLT-362V: Statistics	3
MUS-1020	Music Appreciation	3	MUS-210: Music Appreciation	3
MUS-1201	Classical and Romantic Music	3	General Education: Global Awareness, Perspectives, and Ethics	3
MUS-1202	A Survey of American Music	3	General Education: Global Awareness, Perspectives, and Ethics	3
MUS-1203	History of Jazz	3	General Education: Global Awareness, Perspectives, and Ethics	3
MUS-1204	History of Rock Music	3	General Education: Global Awareness, Perspectives, and Ethics	3
NUR-1015	Introduction to Nursing	1	General Elective	1
NUR-1115/L	Fundamentals of Nursing (Lecture and Lab)	7	General Elective	7
NUR-1215/L	Nursing Care of Adults (Lecture and Lab)	9	General Elective	9
NUR-2115/L	Nursing Care of Adults II (Lecture and Lab)	5	General Elective	5
NUR-2215/L	Nursing Care of the Child Bearing and Child Rearing Family (Lecture and Lab)	6	General Elective	6
NUR-2315/L	Nursing Care in Community and Behavioral Health Settings (Lecture and Lab)	4	General Elective	4

NUR-2415/L	Management and Trends in Nursing (Lecture and Lab)	4	General Elective	4
PHL-1010	Introduction to Philosophy	3	PHI-103: Introduction to Philosophy and Ethics	3
PHL-1020	Introduction to Logic	3	General Education: Critical Thinking	3
PHL-1030	Introduction to Religion	3	INT-244: World Religions	3
PHL-1050	Science and Human Understanding	3	General Education: Global Awareness, Perspectives, and Ethics	3
PHL-1400	Social Ethics	3	General Education: Global Awareness, Perspectives, and Ethics	3
PHL-1410	Topics in Contemporary Ethics	3	General Education: Global Awareness, Perspectives, and Ethics	3
PHL-1420	Law and Society	3	General Education: Global Awareness, Perspectives, and Ethics	3
PHL-1430	Business Ethics	3	General Education: Global Awareness, Perspectives, and Ethics	3
PSY-1010	General Psychology	3	PSY-102: General Psychology	3
SOC-1010	Introduction to Sociology	3	SOC-102: Principles of Sociology	3
THE-1010	Introduction to Theatre	3	TRE-125: Introduction to Theatre	3
THE-2410	Major Movements in Western Theatre	3	General Education: Global Awareness, Perspectives, and Ethics	3

Effective 2014

Associate of Science in Nursing – Registered Nurse to Bachelor of Science in Nursing (RN to BSN)

The following table outlines the requirements needed to receive an Associate of Science in Nursing from College of Southern Maryland. Within the table we have identified preferred courses from College of Southern Maryland that will be applicable towards Grand Canyon University's Registered Nurse to Bachelor of Science in Nursing (RN to BSN). The following will be used in evaluating official transcripts.

College of Southern Maryland			Grand Canyon University	
Course Code	Course Title	Credits	Course Equivalency	Applied Semester Credits
Pre- Clinical				
BIO-2070/L	Introduction to Human Anatomy and Physiology (Lecture and Lab)	4	BIO-201 & 201L: Human Anatomy and Physiology I (Lecture and Lab)	4
ENG-1010	Composition and Rhetoric	3	ENG-105: English Composition I	3
HTH-1030	Current Issues of the Older Adult	1	General Education: Global Awareness, Perspectives, and Ethics	1
NUR-1015	Introduction to Nursing	1	General Elective	1
Mathematics				
MTH-1115 OR MTH-1120	Applied College Algebra – Concepts and Models OR College Algebra	3	MAT-134: Applications of Algebra OR MAT-250: College Algebra and Trigonometry	3
Clinical Semester 1				
NUR-1115/L	Fundamentals of Nursing (Lecture and Lab)	7	General Elective	7
BIO-2080/L	Integrated Human Anatomy and Physiology II (Lecture and Lab)	4	BIO-202 & 202L: Human Anatomy and Physiology II (Lecture and Lab)	4
PSY-1010	General Psychology	3	PSY-102: General Psychology	3
Clinical Semester 2				
BIO-2010/L	Microbiology (Lecture and Lab)	4	BIO-205 & 205-L: Microbiology (Lecture and Lab)	4
NUR-1215/L	Nursing Care of Adults (Lecture and Lab)	9	General Elective	9
SOC-1010	Introduction to Sociology	3	SOC-102: Principles of Sociology	3
Clinical Semester 3				
NUR-2115/L	Nursing Care of Adults II (Lecture and Lab)	5	General Elective	5
NUR-2315/L	Nursing Care in Community and Behavioral Health Settings (Lecture and Lab)	4	General Elective	4
Clinical Semester 4				
NUR-2215/L	Nursing Care of the Child Bearing and Child Rearing Family (Lecture and Lab)	6	General Elective	6
NUR-2415/L	Management and Trends in Nursing (Lecture and Lab)	4	General Elective	4
Arts and Humanities Elective	See Gen Ed Listing (select two courses from two different disciplines)	6	General Education: Global Awareness, Perspectives, and Ethics (see Appendix B: Course-by-Course Transfer Guide for GCU Course Equivalency)	6
Communication – General Education (3 credits): select one (1) course from the following:				
COM-1010	Basic Principles of Speech Communication	3	COM-100: Fundamentals of Communication	3
COM-1250	Introduction to Interpersonal Communication	3	General Education: Effective Communication	3
COM-1350	Intercultural Communication	3	COM-315: Intercultural Communications	3
COM-1450	Groups, Teams, and Leadership	3	General Education: Effective Communication	3
Minimum Number of Credits Required for Associate of Science in Nursing				70

Total Credits Applied Towards Grand Canyon University's Registered Nurse to Bachelor of Science in Nursing (RN to BSN)

70

The following table outlines the remaining courses required to fulfill the Registered Nurse to Bachelor of Science in Nursing (RN to BSN) program requirements at Grand Canyon University:

Course #	Registered Nurse to Bachelor of Science In Nursing (RN to BSN)	Semester Credits
Program Major – 36 credits		
NRS-430V	Professional Dynamics	3
NRS-429V	Family Centered Health Promotion	3
NRS-434V	Health Assessment	3
NRS-427V	Concepts in Community and Public Health	3
HLT-362V	Applied Statistics for Health Care Professionals *Students are advised to complete MTH-2300 – Introduction to Statistics, at CSMD	3
NRS-433V	Introduction to Nursing Research	3
NRS-437V	Ethical Decision-Making in Health Care	3
HLT-310V	Spirituality in Health Care	3
NRS-451V	Nursing Leadership and Management	3
NRS-410V	Pathophysiology and Nursing Management of Client Health *Students are advised to complete BIO-2800 – Human Pathophysiology, at CSMD	3
NRS-440V	Trends and Issues in Health Care	3
NRS-441V	Professional Capstone Project	3
Electives-14 credits		
Elective credits if needed to reach 120 credit minimum for Bachelor's degree		14
Total Credits Completed at Grand Canyon University		50

Transfer Credits from the Associate of Science in Nursing – College of Southern Maryland	70 semester credits
Remaining Credits Required at Grand Canyon University	50 semester credits

Total Credit Hours Needed to Complete Registered Nurse to Bachelor of Science in Nursing (RN to BSN) at Grand Canyon University	120 credits
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*Traditional campus students who have transferred in a minimum of 24 college level credits and have a 3.0 GPA or higher can waive the University Foundations course, UNV-303. For additional graduation requirements, please see the [University Policy Handbook](#).

To obtain a baccalaureate degree at Grand Canyon University (GCU), a student must earn a minimum of 36 semester credits in upper division (300 or above) courses.

A minimum of 120 credits are required for completion of this program of study. If taking one course at a time, this program will take on average 48 months at GCU. Students with transfer credit that applies to this program will shorten the time to completion from that stated on this transfer guide. Please contact your Academic Advisor for more information.

All Grand Canyon University programs follow a Program of Study, which can be changed by the University at any time. All Programs of Study are subject to the terms, conditions, and policies outlined in the University's enrollment application and the [University Policy Handbook](#).

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